**ALUNO (A):**


## DATA: / / 2019

**LISTA DE RECUPERAÇÃO- INGLÊS**

# SÉRIE: 7º ANO

# 4º BIMESTRE

## PROFESSOR (A): ALESSANDRA GOMES

**Nota:**

**Nº DE QUESTÕES:**

**07**

1. Write the food items in the correct column

Ketchup water potatoes milk tomatoes

 hot dog buns cheese onion

| FOOD YOU CAN COUNT | FOOD YOU CAN’T COUNT |
| --- | --- |
|  |  |
|  |  |
|  |  |
|  |  |

2. Complete the questions with ***how much*** or ***how many***.

 a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tomatoes do we need to buy?

 b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cans of soda are there?

 c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ milk do we need?

 d) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ eggs are there?

 e) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ potatoes are there?

 f) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ water is there? There are 3 litres.

 g) **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ money is there in your pocket?**

 **h) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ carrots are there for the salad?**

 **i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ loaves of bread are there?**

 3. Complete the sentences with ***some*** or ***any***.

 a) Are there \_\_\_\_\_\_ eggs?

 b) There aren’t \_\_\_\_\_\_\_\_ tomatoes.

 c) Is there \_\_\_\_\_\_\_\_ meat? Yes, there is.

 d) There aren’t \_\_\_\_\_\_\_\_\_ apples.

 e) There is \_\_\_\_\_\_\_\_\_ milk.

 f) Are there \_\_\_\_\_\_ bottles? Yes, there are.

 g) There isn’t \_\_\_\_\_\_\_\_\_ fish.

 h) Are there \_\_\_\_\_\_\_\_\_ potatoes? No, there aren’t.

 i) There is \_\_\_\_\_\_\_ butter.

 j) There is some ham.

 k) Are there \_\_\_\_\_\_\_ jam jars? Yes, there are.

 l) There aren’t \_\_\_\_\_\_\_\_\_\_ carrots.

4. Read and check ( X ) the items João’s mother ***has to buy***.

Mom,

Remember my friends are coming tomorrow to spend some time with me. Please buy some sausages. I want to make hot dogs. You don’t have to buy the hot dog buns. We have some left here. Can you buy some cans of soda too? I guess six is enough. What can we have for dessert? How about some cupcakes? I can make some. We have all the ingredients here. I guess that’s all.

Thanks!

João

 soda ( ) sausages ( ) hot dog buns ( ) cupcakes ( )

5. Match the pictures with the words.

|  |
| --- |
| **\_\_\_\_\_\_\_\_\_****of orange juice** |

|  |
| --- |
| food carton.jpg |

6. Complete with the vowels to form the name of some food items.

|  |
| --- |
| **\_\_\_\_\_\_\_\_** **of potato chips** |

|  |
| --- |
| **\_\_\_\_\_\_\_\_****of soda** |

|  |
| --- |
| **\_\_\_\_\_\_\_\_** **of water** |

|  |
| --- |
| food can.jpg |

|  |
| --- |
| food bag.jpg |

|  |
| --- |
| food bottle.jpg |

1. S \_\_ U S A G \_\_ S
2. J \_\_ I C \_\_
3. T \_\_ M \_\_ T O \_\_ S
4. S \_\_ D \_\_

Para que você tenha uma melhor compreensão, montemos uma regra de três:

Temos 16 ratos brancos para cada 100 ratos, assim como teremos x ratos brancos se tivermos 250 ratos.

De forma geral, sem que você tenha que montar sempre a regra de três, basta que você multiplique o valor do qual você quer achar o percentual (250 neste caso) pela porcentagem (16 neste exemplo), dividindo em seguida este produto por 100 (sempre 100 por ser tratar de porcentagem).

Portanto o número de ratos brancos desta população é de 40 ratos brancos.