**ALUNO (A):**


## DATA: / / 2019

**LISTA DE RECUPERAÇÃO- INGLÊS**

# SÉRIE: 8º ANO

# 3º BIMESTRE

## PROFESSOR (A): ALESSANDRA

**Nota:**

**Nº DE QUESTÕES:**

**05**

1. Write the sentences below in the PAST SIMPLE.
2. He goes to bed early. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. We don’t like onions. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. She lives in Vancouver. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. I hate cooking. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. They play video games. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. I forget his name. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. They don’t study history yesterday. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. We don’t like the movie. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. He doesn’t drink tea. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. I don’t run fast. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. They eat dinner at six o’clock yesterday. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
13. I not finished my homework last night. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
14. I want to went to Montreal two years ago. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
15. I not read that book last year. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Write these verbs in the PAST SIMPLE.

1. make \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. meet \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. pay \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. put \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. read \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. ride \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. run \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. see \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. buy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. cut \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. do \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. drink \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
13. drive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
14. eat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
15. get \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
16. go \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
17. win \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
18. write \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Choose the correct alternative.

1. We ... some sandwiches and fresh fruit to eat for lunch yesterday.

a) buy b) buys c) bought

2. He didn’t ... me because I was behind the tree.

1. saw b) see c) sees

4. Write affirmative (+) or negative sentences (-) using the Simple Past.

1. Guilherme / go / to school / last Friday. (-)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. We / drink / pink lemonade / today. (+)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c. Ellen / hang out with her friends / and play video games. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d. I / do / the math homework / yesterday. (-)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Complete the sentences with the verbs in parentheses in the Simple Past.

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my grandparents last Sunday. (to visit)
2. Carol \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ an adventure movie yesterday. (to watch)

c. My father and I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dinner together yesterday. (to cook)

d. Victor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ until dinner time today. (to study)

e. I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_soccer last Saturday. (to play)

Para que você tenha uma melhor compreensão, montemos uma regra de três:

Temos 16 ratos brancos para cada 100 ratos, assim como teremos x ratos brancos se tivermos 250 ratos.

De forma geral, sem que você tenha que montar sempre a regra de três, basta que você multiplique o valor do qual você quer achar o percentual (250 neste caso) pela porcentagem (16 neste exemplo), dividindo em seguida este produto por 100 (sempre 100 por ser tratar de porcentagem).

Portanto o número de ratos brancos desta população é de 40 ratos brancos.