**ALUNO (A):**



## DATA: / / 2019

**LISTA DE EXERCÍCIO-INGLÊS**

# SÉRIE: 7º ANO

# 1º BIMESTRE

## PROFESSOR (A): OLAVO

**Nota:**

**Nº DE QUESTÕES:**

**28**

01- Choose the correct sentence using WILL:

1. Next month I will buying a Playstation 4.
2. ( ) This year, Will is coming to visit.
3. ( ) I will correct the tests later.
4. ( ) She will not to go to house.

02- Choose the correct sentence using BE GOING TO:

1. ( ) We are going for home.
2. ( ) She is going to dinner with her family.
3. ( ) They is going to travel to Paris.
4. ( ) I am going back to school.

03- Choose the correct answer with prepositions of time:

1. ( ) The soccer game is at 2019.
2. ( ) The teacher’s birthday is on May 5th.
3. ( ) Christmas is on at November.
4. ( ) My friend’s birthday is now.

04 – Choose the correct question:

1. ( ) I can go to the movies?
2. ( ) Can I to swim today?
3. ( ) Can not you read?
4. ( ) Can you open the door, please?

05- Selecione o complemento dos verbos a seguir:  
TO PLAY / TO WATCH / TO READ / TO DO

1. ( ) the table / the dishes / the bed / skateboard
2. ( ) the piano / a movie / a comic / homework
3. ( ) lunch / a bike / a kite / a blog
4. ( ) guitar / the books / TV / the movies

06- Selecione a frase no PRESENT CONTINUOUS:

1. ( ) My brother is making a cake.
2. ( ) Mel is going to brush her teeth.
3. ( ) I will never set the table.
4. ( ) My friends don’t listen to music.

07-Complete as frases usando o verbo TO BE (am / is / are)  
a) Katniss and Peeta \_\_\_\_\_\_\_\_ cool, but Peeta \_\_\_\_\_\_ my favourite character.  
b) I \_\_\_\_\_\_ reading “Hunger Games 2”. I think it \_\_\_\_\_\_\_ awful, but “Hunger Games 1” \_\_\_\_\_\_\_ excellent.  
c) “Hunger Games 2” and “Hunger Games 3” \_\_\_\_\_\_\_ very silly and boring.

08- Circle the ADJECTIVES:  
a) Carlos and Miguel are fantastic soccer players. They are cool people and very intelligent students.  
b) Leticia is an amazing student, but she is a horrible singer. She has an awful voice.  
c) English is an awesome subject. We have a great teacher. He is a big man!

09- Organize as frases:  
a) books / great / Ziraldo’s / are

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b) is / but / excellent / “Me Before You” / an / silly / JojoMoyes / is / about

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) an / book / is / “Around the World in Eighty Days” / awesome

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10-Escolha uma das opções para completar as frases abaixo:

Are singing / is studying / am taking

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ soccer classes at school.
2. My brothers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the bedroom.
3. Maya \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for the test.

11- Coloque os verbos no PRESENT CONTINUOUS para preencher as frases.  
a) My brother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to make) a cake.  
b) Mel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(to brush) her teeth.  
c) I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to watch) Netflix.

12-Explique abaixo o SIMPLE PRESENT. Dê exemplo.  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13-Explique abaixo o PRESENT CONTINUOUS. Dê exemplo.

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14-Explique o uso do CAN ou CAN’T. Dê exemplo.

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15-Select the POSITIVE ADJECTIVES:

a ( ) Imperatriz is far from São Luis.

b) ( ) The dog has black hair.

c) ( ) The teacher is very angry.

d) ( ) I am very dedicated.

16-Choose the negative sentence in the Present Continuous:

a) ( ) Paul is not in his house.

b) ( ) Claudia isn’t going to study tonight.

c) ( ) Is Peter not leaving his house?

d) ( ) Mary and Jessica are playing volleyball.

17- Selecione a frase que usa o CAN se referindo a habilidade:

a)( ) Sarah can’t use her cell phone in class.  
b)( ) Nobody can take pictures in the museum.  
c)( ) Josh can play the drums very well.  
d)( ) Mary can’t go to the movies on Mondays.

18- Selecione a frase que aplica o WOULD LIKE corretamente:

a)( ) Mirela and Julia would like swimming in the club.  
b)( ) Karen would to go to the movies on Sunday.  
c)( ) My brothers would like to play in a band.  
d)( ) The students not would to like to play basketball.

19- Selecione a forma correta de usar o THERE IS / ARE:

a) ( ) There a cafeteria.  
b) ( ) There are classrooms in my school.  
c) ( ) There isn’t restrooms.  
d) ( ) There a gym.

20- Selecione a forma correta de usar interrogative e negative da afirmação abaixo:  
Thereis a swimming pool in myschool.

a) ( ) There not is a swimming pool in my school. Is not there a swimming pool in my school?  
b) ( ) There aren’t a swimming pool in my school. There aren’t swimming pool in my school?

c) ( ) There isn’t a swimming pool in my school. Is there a swimming pool in my school?  
d) ( ) There not a swimming pool in my school. Isn’t there swimming pool in my school?

1. Explique o SIMPLE PRESENT:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

22- Complete com as PREPOSIÇÕES DE TEMPO in, on ou at:  
a) The game starts \_\_\_\_\_ 6 p.m.  
b) My birthday is \_\_\_\_ May.  
c) Easter is \_\_\_\_ April 21st.

23- Complete com LIKE ou WOULD LIKE:  
a) I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to go to the beach.  
b) My students \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ having free time.  
c) I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ teaching teenagers.

1. Explique o PRESENT CONTINUOUS:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­Preencha colocando o verbo entre parênteses no PRESENT CONTINUOUS:  
   a) My sister \_\_\_\_\_\_\_\_\_\_\_\_\_ ( to have) a baby.  
   b) Maria \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to sing) a beautiful song.  
   c) My friends \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to go) to the movies.
2. Use THERE IS ou THERE ARE para falar sobre os seguintes ambientes na sua escola:  
   a) Swimming pool:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   b) Libray:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   c) Bathrooms: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Desembaralhe as palavras para formar as perguntas:  
   a) you / do / like / english?  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   b) do / history / you / like?  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
   c) She / does / math / study?  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Explique o uso de CAN e CAN’T e cite um exemplo de cada:  
   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_