**ALUNO (A):**



## DATA: / / 2018

**LISTA DE RECUPERAÇÃO DE HISTÓRIA**

# SÉRIE: 7º ANO

# 3º BIMESTRE

## PROFESSOR (A): MARCELA

**Nota:**

**Nº de Questões: 13**

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| **INSTRUÇÕES**   1. **Preencha o cabeçalho de forma legível e completa.** 2. **Serão anuladas as avaliações em que forem constatados: termos pejorativos ou desenhos inadequados.** 3. **Procure cuidar da boa apresentação de sua prova (organização, clareza, letra legível).** 4. **Leia todas as questões propostas com bastante atenção. A interpretação das questões faz parte da avaliação.** 5. **Responda com frases completas e elaboradas;** 6. **Não deixe questões sem responder;** 7. **Escreva com letra legível;** 8. **LEIA, ATENTAMENTE, SUA PROVA ANTES DE ENTREGÁ-LA À PROFESSORA.** |

01- A travessia desses escravos no Atlântico, eram feitos em navios. Como era chamado esses navios?

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02 – Em geral, os nossos tupinambás ficam bem admirados ao ver os franceses e os outros dos países longínquos terem tanto trabalho para buscar o seu arabotã, isto é, pau-brasil. Houve uma vez um ancião da tribo que me fez esta pergunta: “Por que vindes vós outros, mairs e perós (franceses e portugueses), buscar lenha de tão longe para vos aquecer? Não tendes madeira em vossa terra?”

LÉRY, J. Viagem à terra do Brasil. In: FERNANDES, F. **Mudanças sociais no Brasil**. São Paulo: Difel, 1974.

O viajante francês Jean de Léry (1534-1611) reproduz um diálogo travado, em 1557, com um ancião tupinambá, o qual demonstra uma diferença entre a sociedade europeia e a indígena no sentido do destino dado ao produto do trabalho nos seus sistemas culturais. Durante o período Colonial, como era utilizado a mão de obra indígena? Como era realizado o “pagamento”?

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03 – A sociedade açucareira era patriarcal, isto é, a figura masculina era o centro de toda a dinâmica social. Neste contexto, quem era os “homens bons”? Que cargos ocupavam?

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04 – Os dois primeiros séculos da formação do Brasil foi um período de adaptação para todas as classes sociais que aqui se estruturaram. Uns se adaptaram ao clima, outros a influência cultura, e outros as condições de trabalho. Cite as principais classes sociais que formava a sociedade colonial brasileira.

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05 – No processo de adaptação social, o índio e o negro reagiram violentamente contra a escravidão. Cite as principais formas de reação negra a condição de escravo.

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06 – Quando o mundo foi dividido entre Portugal e Espanha, em 1494, pelo Tratado de Tordesilhas, o rei da França se negou a obedecer a essa demarcação e passou a ameaçar as terras americanas, interessados a exploração colonial e nas riquezas do Novo Mundo. Com base nos seus estudos, cite as regiões de invasões francesas?

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07 – Recife foi a capital do Brasil Holandês. Os holandeses invadiram o Nordeste, onde permaneceram por 24 anos. Cite a principal causa da invasão holandesa.

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08 – Porque entre os indígenas, o pajé era mais temido que o cacique?

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09 – Sobre o período pré-colonial responda:

a) A que se deve esse nome?

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b) Qual era a atividade econômica praticada?

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c) Qual era a mão de obra utilizada e qual era a forma de pagamento?

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d) Como se explica a presença dos franceses nesse período no Brasil?

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10 – Qual o objetivo da formação das capitanias hereditárias?

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11 – Qual o objetivo das expedições colonizadoras?

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12 –Explique a Carta Foral e Carta de Doação.

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13 – Quais foram as capitanias que obtiveram êxito? Esses os principais motivos do sucesso dessas capitanias..

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14 – Explique o fracasso das capitanias hereditárias.

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15 – Qual os objetivos da implantação do Governo-Geral no Brasil?

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16 – Explique o sistema plantation.

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17 – Cite as características dos engenhos.

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18 – Quais são os subprodutos do açúcar?

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19 – Explique qual a função do gado dentro do engenho.

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20 – O que foi a Insurreição Pernambucana?

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21- Explique a União Ibérica e a sua relação com a crise açucareira.

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22 – Explique o Tratado de Methuen

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23 – Diferencie Entradas e Bandeiras.

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24 – Explique os tipos de bandeiras.

a) Bandeiras de preação

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b) Bandeiras de contato

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c) Bandeiras de prospecção

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d) Monções

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25 – Cite a importância da pecuária para o processo de interiorização do Brasil.

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26 – Quais as funções das Missões Jesuítas no Brasil Colonial? Em seguida estabeleça uma relação com a extração das Drogas do Sertão.

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