

## DATA DA ATIVIDADE: / / 2017

## PROFESSOR (A): LYVIA

**ATIVIDADE DE RECUPERAÇÃO -INGLÊS**

# SÉRIE: 6º ANO

**ALUNO (A): Nº:**

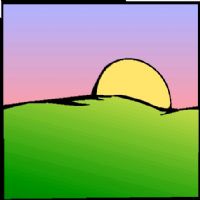
### TURMA:

**NOTA:**

**1.*Found the words: (Encontre as palavras)***

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1. ***Write the correct greeting under each picture. (Escreva o greeting correto abaixo de cada imagem.)***

a)         b)      c)        d)   

a)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***3.Unscramble the following words: (Desembaralhe as seguintes palavras:)***

a) odoG ronMing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) eloHl \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) Godo envEnig\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) dogo yeB\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e) dooG Atrenofon\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

f) ghtni doog\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

g) ih\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***4)Match. (Ligue.)***

a - What's your name?       Bye.

b - Hi!                                 Fine.

c - How are you?                 Hello!

d - Goodbye.                        My name is Sandy.

***5) Complete the conversation: (Complete a conversação:)***

a) ***Paulo:*** \_\_\_\_\_\_\_\_\_\_\_ , Angela!

***Angela***: \_\_\_\_\_\_\_\_\_\_\_\_, Paulo ! How are you?

***Paulo:*** I’m great, thanks.

b)***Bia:*** Hello, Tamires ! How \_\_\_\_\_\_\_\_\_you?

***Tamires:***\_\_\_\_\_\_\_\_\_\_\_ , I’m not bad.

c) ***Cris:*** See you tomorrow, Bobby!

***Bobby***:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_See you.

d) ***Paola:*** Bye , Cintia !

***Cintia***:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Paola!

e) ***Joe:*** Good Morning Pedro!

***Pedro:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,Joe.

6) ***Found the numbers in english:***.(Encontre os números em inglês:)

Numbers:

a) Quarenta e quatro

b) Décimo terceiro

c) Setenta e um

d) Décimo nono

e) Nono

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| U | Q | T | L | Z | N | V | A | U | O | X | M | W | Q |
| S | X | R | V | Q | H | E | R | R | Z | J | B | V | I |
| M | A | E | D | D | Y | X | B | J | S | B | B | T | I |
| X | H | N | T | Y | B | F | P | E | N | T | U | G | S |
| Y | H | O | C | W | X | O | U | Z | B | B | H | D | E |
| N | T | Y | D | M | Z | R | A | T | M | I | T | M | J |
| O | N | T | H | B | M | T | W | M | J | M | N | G | S |
| F | E | N | U | J | A | Y | X | Z | B | D | E | Z | E |
| F | E | E | A | C | B | F | I | M | V | U | E | U | X |
| I | T | V | Z | Q | M | O | V | V | T | D | T | G | R |
| D | E | E | P | C | X | U | W | N | E | X | R | Z | P |
| N | N | S | B | X | Z | R | O | G | E | O | I | J | X |
| D | I | Y | V | X | V | X | O | G | R | G | H | J | H |
| P | N | I | N | T | H | H | H | H | G | I | T | Y | F |

7) Identify the numbers in the second column acording to the first:(Identifique os números na segunda coluna de acordo com a primeira:).

|  |  |
| --- | --- |
| (A) trinta e dois  (B) dois milhões  (C) centésimo  (D) quarenta e três  (E) vinte e sete | ( ) one hundredth  ( ) two million  ( ) twenty-seven  ( ) thirty-two  ( ) forty-three |

8) Write the numbers in english:(Escreva os números em inglês:)

a) Vinte -

b) Duzentos e vinte cinco -

c) Dezesseis -

d) Setenta e dois -

e) Onze -

9) Organize the letters and found what are the numbers and write its meaning in portuguese: (Organize as letras e encontre os números e escreva o significado em inglês:)

For exemple:

Oen drehund - One hundred Significado: Cem

a) Forsy-tix -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Feftienth - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) Fihtf - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) Teenty-ninw - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e) One mililonth -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10) Identify what this words are ordinal numbers and underline: (Identifique quais dessas palavras são números ordinais e sublinhe-as: )

SIX HUNDRED, NINETY-SIX, SIXTY-SEVEN, SEVENTY, TWO HUNDRED, ONE HUNDRED AND TEN, TWENTY-TWO, TWO HUNDRED AND SIXTY-EIGHT, FIFTIETH, SIXTY, FOURTEENTH, FIFTY-FIVE, SIXTY-ONE, FORTIETH, SIXTY-THREE, TWENTY-FIRST, EIGHTY-SIX, SEVENTY-EIGHT, SEVENTY THREE, ONE MILLION

11) Identify the numbers in the second column acording to the first: (Identifique os números na segunda coluna de acordo com a primeira :)

|  |  |
| --- | --- |
| (A) setenta e sete  (B) mil  (C) dezoito  (D) décimo oitavo  (E) cinco milhões | ( ) one thousand  ( ) eighteen  ( ) seventy-seven  ( ) five million  ( ) eighteenth |

12) Identify what words are cardinal numbers. (Identifique quais das palavras são números cardinais:)

THIRTY-SEVEN, FORTY-SEVEN, THIRTY-FIVE, TWENTY-FIVE, ONE HUNDRED AND FOUR, TWO THOUSAND AND TWENTY, FORTY-THIRD, THREE HUNDRED, ONE HUNDRED AND SEVENTY, NINETY-FIVE, THIRTY-FOUR, EIGHTY-EIGHT, EIGHTY-TWO, TWELVE, NINETIETH, THIRTY-EIGHT, TWO THOUSAND, FIVE THOUSAND AND EIGHT HUNDRED, SIX THOUSAND, NINETY-FOUR

13) Found in the word-search the given words in english:(Encontre no caça-palavras as palavras dadas em inglês:)

Numbers:

a) Dez

b) Quarenta e dois

c) Sexagésimo

d) Quarenta

e) Dezenove

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| F | O | R | T | Y | T | W | O | Y | I | L | M |
| N | E | E | T | E | N | I | N | U | B | J | X |
| C | F | I | R | J | F | H | T | X | T | A | K |
| G | O | N | P | Q | Y | J | W | M | E | W | E |
| O | R | A | N | X | D | S | A | L | N | H | P |
| N | T | S | M | S | L | R | I | C | Q | O | E |
| J | Y | U | D | W | Q | B | X | I | W | M | D |
| T | S | S | I | X | T | I | E | T | H | U | T |
| U | F | B | X | T | B | X | Z | Q | G | T | A |
| V | C | Q | M | H | M | L | M | D | M | Q | L |
| A | P | V | R | N | E | D | C | D | R | F | K |
| J | M | Z | M | B | T | H | E | W | P | G | H |

***Read the text and answer the questions: (Leia o texto e responda as questões:)***

**CHINATOWN**

When the Chinese immigrate to diferente countries, they sometimes create a small town inside the new city - a Chinatown.

There are many Chinatowns around the worlld, like in London, England, in Sydiney, Australia and in Vancouver, Canada. In the USA there are Chinatowns in New York, Chicago, Boston, and many others cities. The biggest Chinatown in the USA and in the world is in San Francisco.

There are many store and restaurants in Chinatown. There are Chinese banks and Chinese monuments. People speak Chinese on the street. They celebrate Chinese New Year. It´s a Chinese home in a foreign land.

14- Are there many Chinatowns around the world? (Existem muitos Chinatowns pelo mundo?)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15- Whre are these cities? Complete the answers: (Onde estão essas cidades? Complete e responda:)

a) Vancouver is in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Sydney is in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) London is in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) San Francisco is in\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

16- Where is the biggest Chinatown in the world? (Onde está a maior Chinatown no mundo?)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Look at this Picture and the prices:

Hamburger...................................................$ 2.50

Salad..........................................................$ 1.45

Soup..........................................................$ 1.18

Pizza (slice)..................................................$ 1.30

Ham sandwich...............................................$ 1.65

Cheese sandwich........................................$ 1.70

Ham and Cheese sandwich..........................$ 1.95

Hot dog......................................................$ 1.50

Banana.......................................................$ 60 ₵

Apple.........................................................$ 38 ₵

Pear...........................................................$ 62 ₵

Yogurt........................................................$ 90 ₵

Orange juice...............................................$ 1.00

Milk............................................................$ 80 ₵

HELP BOX

$ = dollar

$ 2.00 = two dollars

$ 2.20 = two dollars and twenty cents

17- How much are the slices of pizzas? (Quanto custam as fatias de pizza?)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

18- How much is the milk? (Quanto custa o leite?)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

19- How much are the ham sandwich? (Quanto custa o sanduiche?)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Now you write the question: (Agora escreva as questões:)**

20- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

They´re one dollar and fifty cents each.

21- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

It´s one dollar.

22- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

They´re one dollar and seventy cents each.

23- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

They´re sixty-two cents each.

24- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

They´re sixty cents each.

25- Complete the sentences with the to be form and with the subject indicated in its negative and interrogative form:   
(Complete as frases com a forma a ser e com o sujeito indicado em sua forma negativa e interrogativa:)

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ going to the game tonight?

(They) 2. The sheets \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ clean.

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a very polite waitress. (She)

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ available to take me to the mall? (You)

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ visiting the museum or the park today? (We)

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ tired, let’s go to a nightclub. (I)

27- Complete the sentences using this, that, these or those:(Complete as sentenças usando this. That, these ou those:)

a)\_\_\_\_\_\_\_ car is comfortable? ( -> ) ( ) This ( ) That ( ) Those

b)What`s \_\_\_\_\_\_? That is an airplane ( ) This ( ) That ( ) Those

c)\_\_\_\_\_\_ are my friends Roberto and Fabio. ( ----->) ( ) This ( ) These ( ) That ( ) Those

d) \_\_\_\_\_are my favorite tapes. ( ) These ( ) That ( ) This ( ) Those

28- Choose the option in that the demonstrative pronoun was used correctly: (Escolha a opção em que o pronome demonstrativo foi usado corretamente:)

a) That men is Chinese.

b) These boxes are empty.

c) Those orange is delicious.

d) This computers are broken.

29- Make three sentences using the demonstrative pronouns: (Faça três sentenças usando pronome demonstrativo:)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

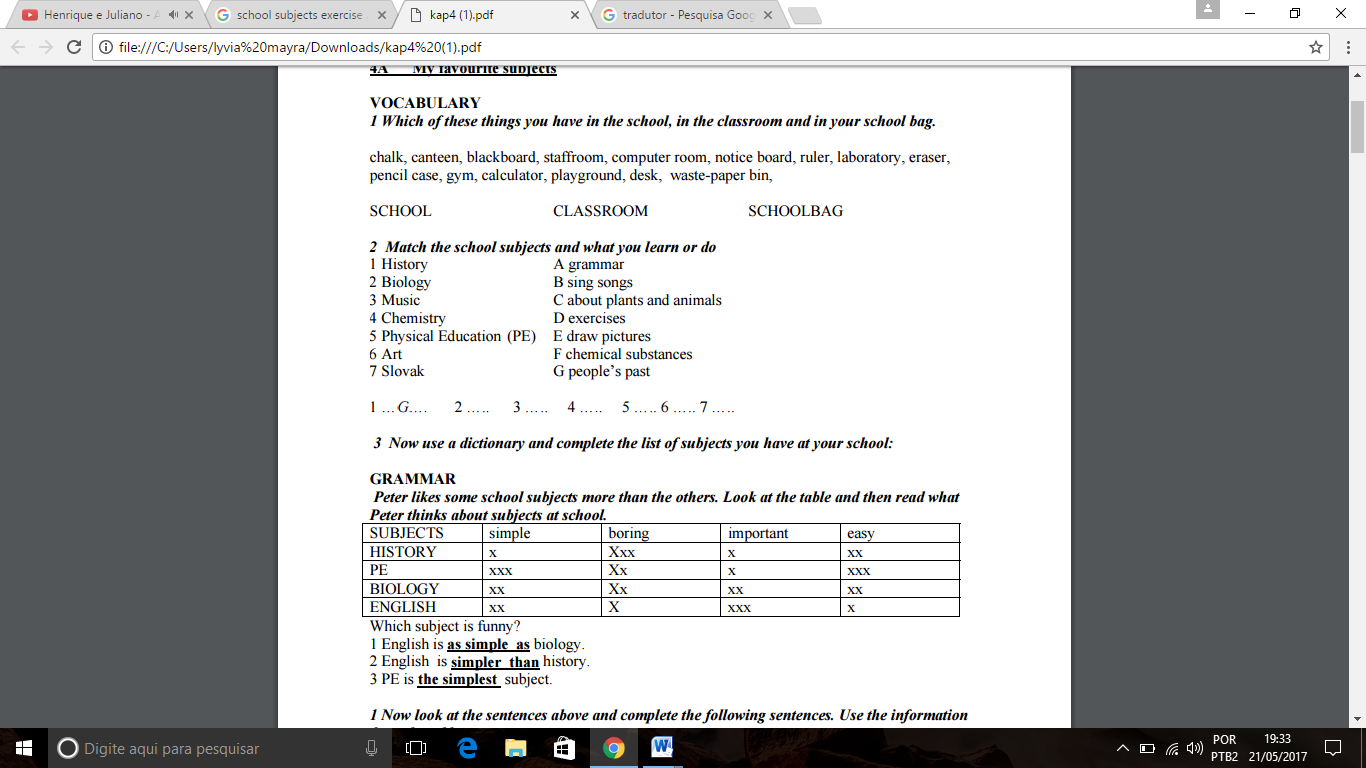
30- **Replace the personal pronouns by possessive adjectives: (**Substituir os pronomes pessoais por adjetivos possessivos:)

1. Where is (I) \_\_\_\_\_\_\_\_\_\_ book?
2. Here is (we) \_\_\_\_\_\_\_\_\_\_ teacher.
3. She goes to school with (she) \_\_\_\_\_\_\_\_\_\_ brother.
4. (They) \_\_\_\_\_\_\_\_\_\_ father works in a car factory.
5. (You) \_\_\_\_\_\_\_\_\_\_ laptop is very expensive.
6. (He) \_\_\_\_\_\_\_\_\_\_ favorite hobby is tennis.
7. (I) \_\_\_\_\_\_\_\_\_\_ husband and I want to go to Paris.
8. We want to see (it) \_\_\_\_\_\_\_\_\_\_ historical monuments.
9. Leila likes (she) \_\_\_\_\_\_\_\_\_\_ dog !
10. (It) \_\_\_\_\_\_\_\_\_\_ name is Bobby.

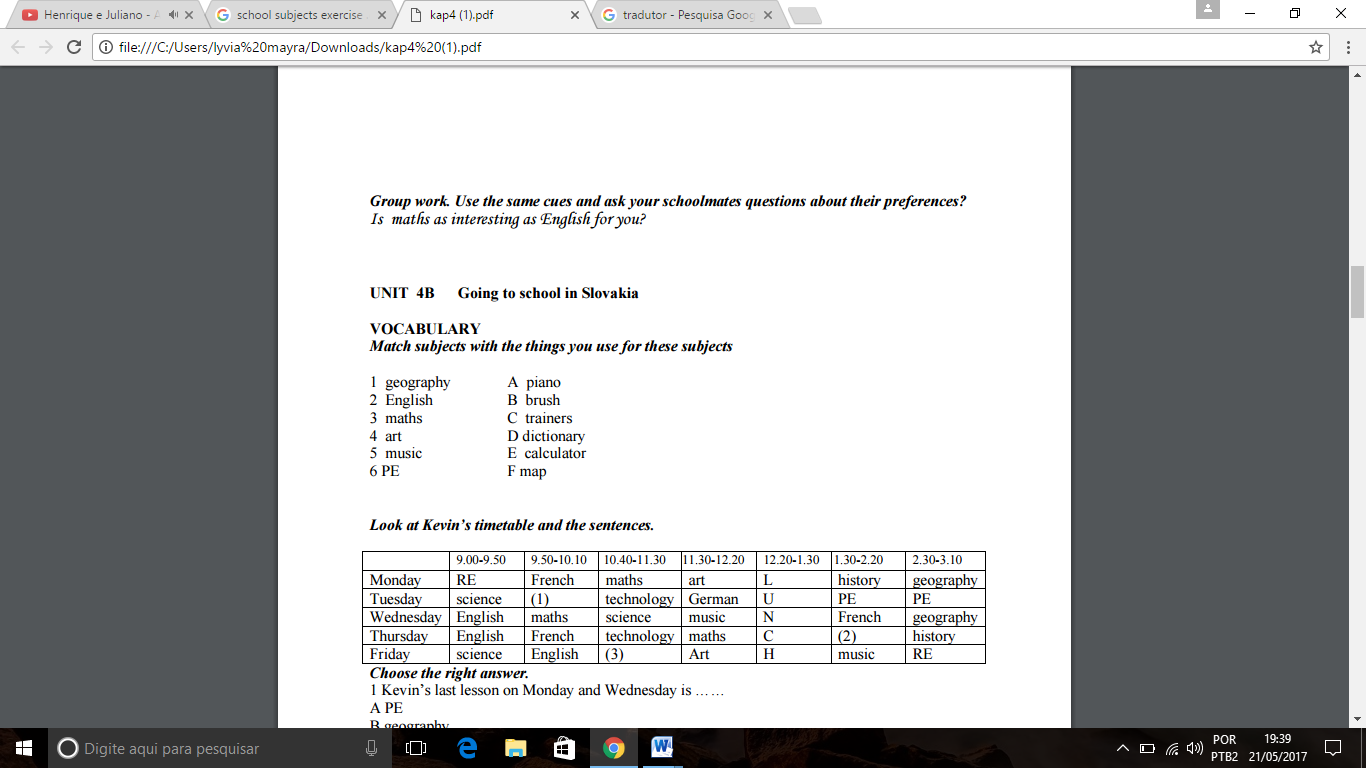
#### 31- Choose the right possessive adjective: (Escolha o possessive adjetivo correto:)

1. Two students didn't do \_\_\_\_\_\_\_\_\_\_ mathematics homework.
2. I have a car. \_\_\_\_\_\_\_\_\_\_ car is black.
3. We have a dog. \_\_\_\_\_\_\_\_\_\_ name is Pancho.
4. Nancy is from England. \_\_\_\_\_\_\_\_\_\_ husband is from Australia.

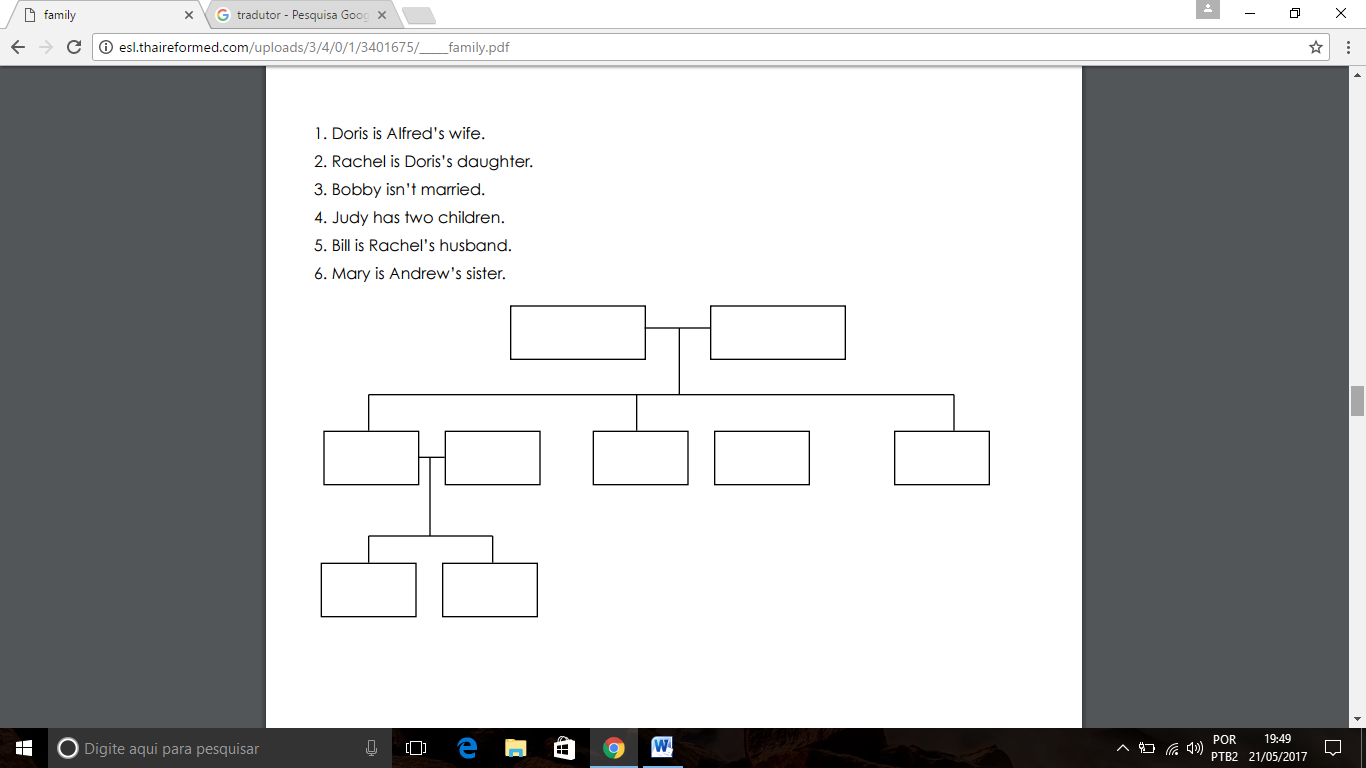
32- Match the school subjects and what you learn or do. (Ligue as disciplinas escolares e o que você aprende ou faz.)



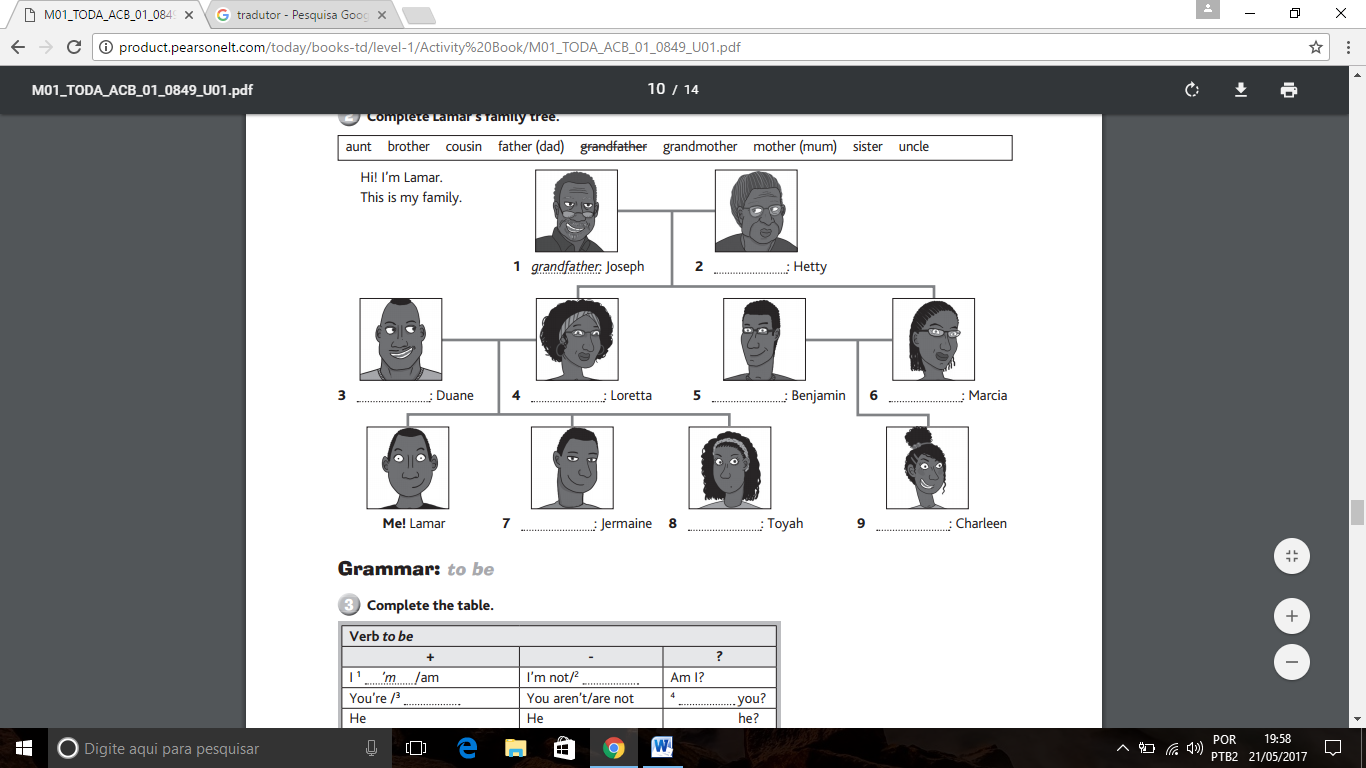
33- Match subjects with the things you use for these subjects. (Ligue as disciplinas com as coisas que você usa para essas disciplinas.)



34- Share the information and try to complete the family tree below: (Compartilhe a informação e tente completar a árvore genealógica abaixo:)



35- Complete Lamar´s Family Tree. (Complete a família do Lamar.)



36-Complete the sentences using the articles a or an (Complete as frases utilizando o artigo a ou an .)

a) She has \_\_\_\_\_ white dog  
b) He want \_\_\_\_\_ piece of that cake  
c) I love to eat \_\_\_ apple every morning  
d) She has \_\_\_\_ interesting idea  
e) My dad got \_\_\_ new job  
f) Sarah wants to be \_\_\_ dancer

37- Connect the columns taking the articles into account. (Ligue as colunas levando em conta os artigos.)

a) The elephant has a     ( ) Brazilian boy  
b) Our city has a            ( ) engineer  
c) I met a                      ( ) long trunk  
d) Her boyfriend is an     ( ) university  
e) Do you like to be an    ( ) insect?  
f) Is she afraid of an      ( ) animal?  
g) Does he has an          ( ) actor?

38- Complete the sentences with the terms below:

(Complete as frases com os termos abaixo:)  
A – AN – A – AN – AN – A – AN – A

a) Lucy has \_\_\_ dog.  
b) Ben bought \_\_\_ old bike.  
c) It’s \_\_\_ honor to meet \_\_\_ smart girl like you at my home.  
d) John is \_\_\_ honest boy.  
e) We have \_\_\_ hour until the exam.  
f) She is \_\_ university teacher  
g) He is \_\_ British guy

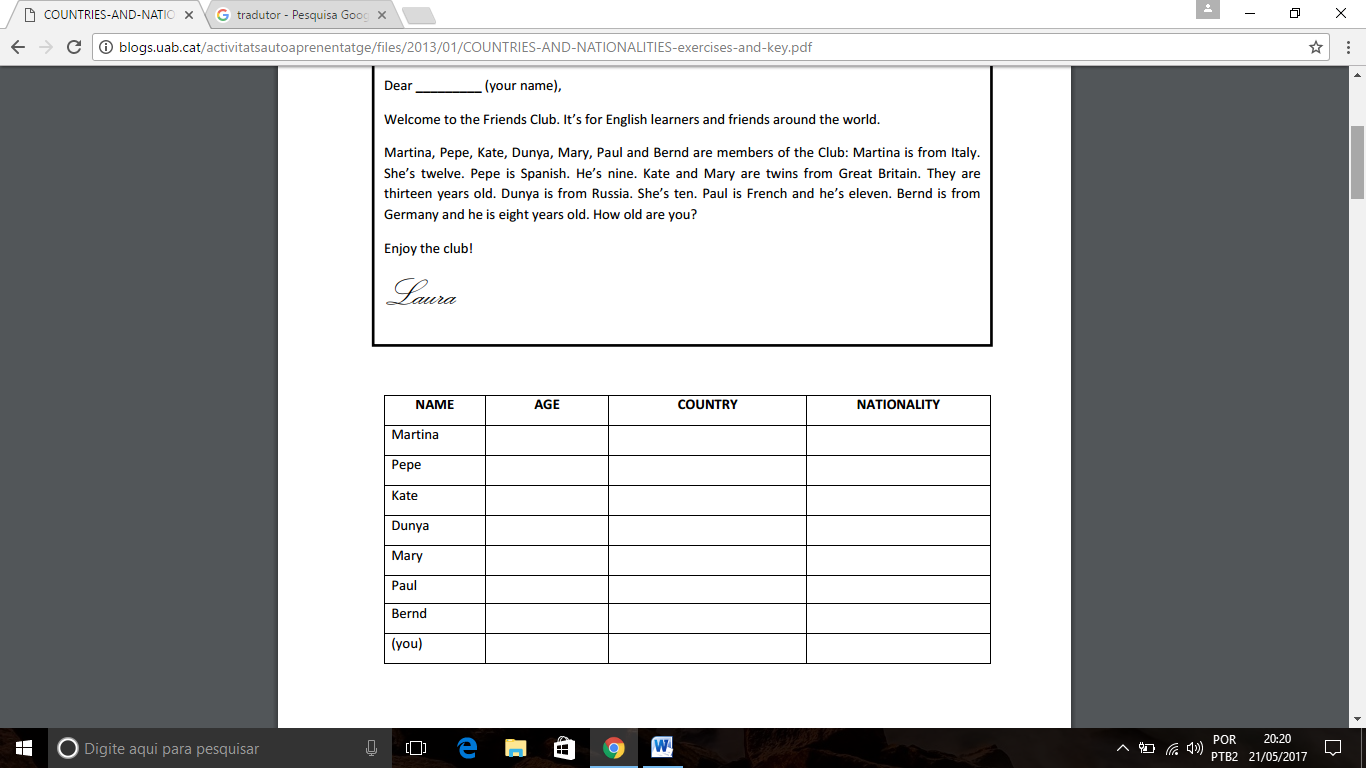
39- Complete the sentence with the correct pronoun: (Complete as frases com o pronome correto:)

a) \_\_\_\_ is my house. (This – Those)  
b) \_\_\_\_ are my friends. (These – That)  
c) Is \_\_\_\_ your backpack? (This – These)  
d) I do not like \_\_\_\_\_ pencils. (These – That)  
e) I want \_\_\_\_\_ pants. (This – Those)

40- Complete the sentences: (Complete as frases:)  
**That – These – Those – This – Those – These**

a) \_\_\_\_ are my grandfather and my grandmother. (Perto)  
b) I will buy a dress and \_\_\_\_ skirt. (Longe)  
c) \_\_\_\_\_ are my parents. (Longe)  
d) Are \_\_\_\_\_ your friends? (Longe)  
e) \_\_\_\_\_ is my new car. (Perto)  
f) I gave to my mother \_\_\_\_\_ flowers. (Longe)

41- Read and complete the chart: (Leia e complete o gráfico:)



42- Circle the correct word. (Circule a palavra correta:)

a) Carlos is from Spain/ Spanish.

b) She is France/French.

c) Anja is from Russia/Russian.

d) These are my friends from German/Germany.

e) Hina is from Japan/Japanese.

f) Sofia is Greece/Greek.

43- Rewrite the sentences. Use the words in brackets. (Reescreva as sentenças. Use as palavras entre parênteses:)

a) You are Michael. (name)

Your name is Michael.

b) She is from France (French). –

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

c) Where are you from? (Nationality) –

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

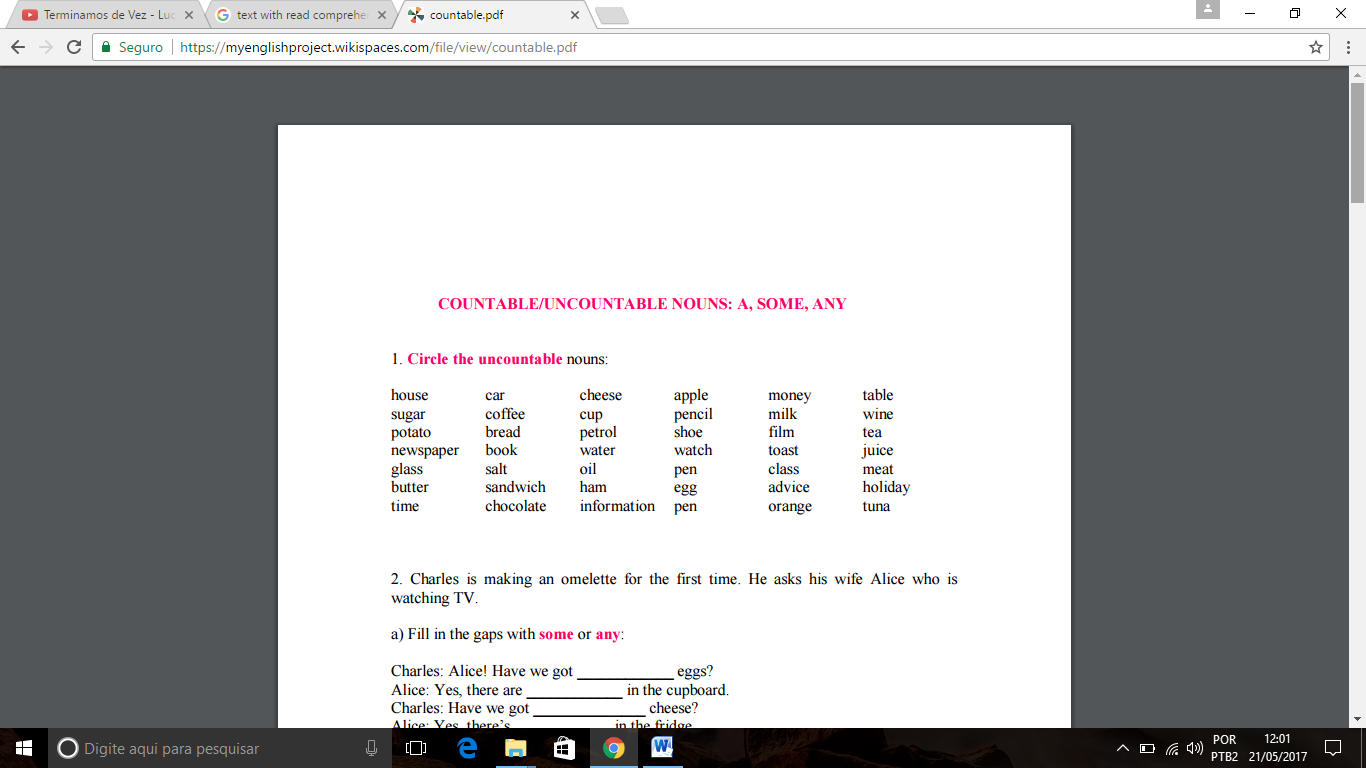
d) What nationality is she? (from) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

e) Is Susan Spanish? (from) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

f) They are from Poland. (Polish) –

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

44- Circle the uncountable nouns: (Circule os nomes incontáveis:)



45- The sentence “There is a mistake in your exercise” in the plural is: (A sentença “There is a mistake in your exercise” é:)

a) There is not a mistake in your exercise.

b) There is many mistakes in your exercises.

c) There are many mistakes in your exercises.

d) There to be many mistakes in your exercices.

46- Give the plural of these nouns: (Dê o plural destes substantivos:)

Boy – Girl – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Book – Pencil –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mother – Father –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Child – Man – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Woman – Baby –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Box – Tax –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ax – Lunch –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dish – Branch –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Wife – Wolf –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Knife – Self –\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Use the verb in brackets to fill the gaps. (Use os verbos em parênteses para preencher os espaços:)

|  |
| --- |
| 47- Affirmative sentences. |
| |  |  | | --- | --- | | 1 | I \_\_\_\_\_\_\_\_ in Godella.(to live) | | 2 | Daisy\_\_\_\_\_\_\_\_  chocolate.(to love) | | 3 | Andy \_\_\_\_\_\_\_\_ too fast.(to drive) | | 4 | We \_\_\_\_\_\_\_\_ lunch at two.(to have) | | 5 | You \_\_\_\_\_\_\_\_ great.(to look)  **4**8- Add s / es / ies to the following verbs: (Adicione s/es/ies nos verbos a seguir:)  1. do \_\_\_\_\_\_\_\_\_\_\_\_ 8. worry\_\_\_\_\_\_\_\_\_\_\_\_  2. study \_\_\_\_\_\_\_\_\_\_\_\_ 9. play \_\_\_\_\_\_\_\_\_\_\_\_  3. teach \_\_\_\_\_\_\_\_\_\_\_\_ 10. grow \_\_\_\_\_\_\_\_\_\_\_\_  4. say \_\_\_\_\_\_\_\_\_\_\_\_ 11. watch\_\_\_\_\_\_\_\_\_\_\_\_\_  5. cry \_\_\_\_\_\_\_\_\_\_\_\_ 12. miss \_\_\_\_\_\_\_\_\_\_\_\_  6. dance \_\_\_\_\_\_\_\_\_\_\_\_ 13. hurry \_\_\_\_\_\_\_\_\_\_\_\_  7. fix \_\_\_\_\_\_\_\_\_\_\_\_ 14. stop \_\_\_\_\_\_\_\_\_\_\_\_  49- **Fill in: Am / Is / Are / Do / Does: (Preencha com Am/ Is/ Are/ Do/ Does☺**  1. What \_\_\_\_\_\_\_\_\_\_\_\_ your name?  2. Where \_\_\_\_\_\_\_\_\_\_\_\_ you learn?  3. \_\_\_\_\_\_\_\_\_\_\_\_ you a good pupil?  4. How old \_\_\_\_\_\_\_\_\_\_\_\_ you?  5. \_\_\_\_\_\_\_\_\_\_\_\_ you have many friends?  6. What \_\_\_\_\_\_\_\_\_\_\_\_your father do?  7. \_\_\_\_\_\_\_\_\_\_\_\_ your mother work?  8. Who \_\_\_\_\_\_\_\_\_\_\_\_ your best friend?  9. \_\_\_\_\_\_\_\_\_\_\_\_ you a happy person?  10. Why \_\_\_\_\_\_\_\_\_\_\_\_ you looking at your watch?  11. \_\_\_\_\_\_\_\_\_\_\_\_ I asking too many questions  50- B) Rewrite the sentences below in the interrogative and negative forms: 1) John drives his father's car. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (interrogativa) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (negativa)  2) They work from Monday to Saturday. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(interrogativa) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­\_\_\_\_(negativa)  3) She needs help. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (interrogativa) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (negativa) 4) We study at night. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (interrogativa) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (negativa) | | |